



**Further Education Taskforce  
Workshop Notes  
22<sup>nd</sup> February 2023**

**What are the key challenges for young people accessing and sustaining Post-16 education or training?**

<b>Challenge Areas Identified</b>	<b>Comments</b>	<b>Information/Data Needed</b>	<b>Action Required</b>
Low attendance, low aspiration at school.	Poor family finance and deprivation. More family intervention required. Lack of role models from deprived backgrounds	LCC Raising Aspirations Project - feedback from steering group meetings. Presentation to the FE Taskforce?	Reaching families Recruitment of dedicated support staff Teacher retention incentives within schools, colleges etc Extension of Career Net Programme
Perceived lack of courses/qualifications available within Gainsborough	Lack of parental knowledge – negativity around sectors – e.g., Care Lack of industry champions – Apprenticeship/STEM ambassadors. Capacity issues – filling courses that are not popular. Negativity within the news/media regarding certain public sector professions due to pay and conditions. Demand for some courses is outstripping supply in some sectors -		More flexibility learning and different styles of delivery. Develop literature to change parent’s perceptions about certain careers/sectors. Recruit more Apprenticeship/STEM Ambassadors

	<p>e.g., construction, plumbing, electrician, bricklaying etc.</p> <p>Not enough flexibility in learning or styles of delivery</p>		
<p>Location/Transport/Access Students struggle to get to college. Despite the offer of free travel, there are still several barriers.</p> <p>Apprentices aged 16-18 struggle to get to their place of work.</p> <p>Learners struggles to connect digitally from remote areas of the district.</p>	<p>Distance – the time it takes to get to College.</p> <p>Accessibility – some rural areas are not on a bus/train route.</p> <p>Reliability – buses/trains are often not running.</p> <p>Many workplaces are not on a bus/train route. A lot of students are unable to drive.</p>		<p>Travel Scheme for 16–18-year-olds funded by the Council.</p> <p>Funding for driving tuition?</p> <p>Hot desks in community venues – e.g., village halls</p>
<p>Poor Teaching Provision</p>	<p>Teachers and Teaching Assistants are leaving the profession.</p> <p>Disparities of pay between teachers and FE tutors.</p> <p>Need to recruit specialist staff to support learning difficulties, mental health etc.</p>		<p>Back to School – incentivise 50+ (economically inactive) into teaching and learning.</p> <p>More mental health practitioners linked to schools and FE.</p>

	More careers support needed for schools and Colleges.		Incentivise employers to commit to schools' long term – not just give an hour, as and when.
More local authority intervention needed	<p>Promotional literature is poor or non-existent. Attendance at careers event is hit and miss.</p> <p>Employability skills/customer service training etc</p> <p>Work experiences and placements</p>		<p>Invite young people into the council to learn about Governance, local area issues and to get involved in the local community.</p> <p>Develop film, written, social media content to promote careers in the public sector.</p> <p>Identifiable scheme within WLDC and limited bureaucracy.</p>

## 2. How can data/information be used more effectively to track those that drop out of Post-16 education or training?

Challenge Areas Identified	Comments	Information/Data Required	Action Required
<p>Who is responsible for ensuring Post 16 learners are in education or training?</p> <p>What sanctions are there for parents, learners that drop out before 18.</p> <p>What does the legal/statutory guidance say</p>	<p>“Drop out” learners/apprentices don't appear to get picked up. How many are NEET?</p> <p>Lack of Apprenticeship completions at end point assessment.</p> <p>Who is responsible for tracking NEETS?</p> <p>Lack of knowledge and understanding is driving the demand for the wrong provision.</p>	NEETs data?	<p>Employment &amp; Skills Advisory Panel to explore how to track this data and how it can be shared. E.g., Task and Finish Group</p> <p>More provision/organisations needed to support NEETs across the county.</p> <p>Something equal to the Talent Match Programme.</p>

<p>about those that drop out of education or training?</p>	<p>Gaps where employers could feed into missing information – e.g., data on withdrawn Apprenticeships.</p> <p>More support needed to find hidden NEETs.</p> <p>County Council role in managing NEETs?</p>		<p>Entry level Apprenticeships that offer multiple disciplines in different sectors – e.g., construction (plastering, decorating, plumbing etc) or engineering (machining, welding, electrical etc)</p> <p>Qualifications that don't require Maths and English at 4 or above!</p> <p>Improve apprenticeship awareness for both employers and parents.</p>
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**3. What skills/knowledge/training are local employers looking for and does the provision available match those needs?**

<b>Challenge Areas Identified</b>	<b>Comments</b>	<b>Information/Data Required</b>	<b>Action Required</b>
<p>Do employers know what they want/are looking for?</p>		<p>LEP Skills Reports LCC Skills Reports LSIP Report</p>	
<p>Lack of funds for training 18+</p>			<p>Invest in Career Net long term</p>
<p>Lack of Work Readiness amongst young people</p>	<p>Communication Writing/Presentation Customer service Time management Having difficult conversations Presentable Teamwork</p>		

	Skill bootcamps to promote flexibility, resilience, problem solving?		
Lack of Digital Skills amongst young people	App based training. Use of MS word/excel etc. Online skills Professional emails Report writing		
Perceived lack of opportunities within the WL area			<p>Employment Week: Employers to open their doors for tours, work experience days, presentations, demonstrations.</p> <p>Local authority to open-up all sites – Crem, TAC, Depot, Leisure Centres etc.</p> <p>Weekend visits to include parents?</p>